LITTLE BADGER CHRISTIAN PRESCHOOL

STANDARDS FOR DEVELOPMENT



At our preschool, your child will do more than just play!! He/she will be learning and developing in many areas. The teachers, Director and Administrator have all been trained in the Wisconsin Model of Early Leaning Standards- that will bring out the best in your child. These standards are expectations of development in a typically developing child from age 2 to Pre-Kindergarten/ First Grade. By focusing on these standards, your child will get a great head start of readiness for Kindergarten and First Grade. Of course, we also keep our focus on God and His daily guidance, love and watch care over the children. Your child will learn about how much God cares for him or her and will develop a knowledge and love for the Lord Jesus Christ. Our daily schedule of play, learning times and activities- using the tools of books, art supplies, learning toys and themes will all be focused on growth in your child in the following areas:

Approaches to Learning: Child displays curiosity, risk-taking, and willingness to engage in new experiences. Exhibits persistence and flexibility. Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities. Demonstrates understanding of rules and social expectations.

Social and Emotional Development: Child expresses a wide range of emotions. Understands and responds to others' emotions. Develops positive self-esteem. Demonstrates attachment, trust, and autonomy. Engages in social interactions and plays with others. Experiences a variety of routines, practices, and languages. Demonstrates self-awareness. Engages in social problem-solving behavior and learns to resolve conflict.

Physical Development and Health: Child moves with strength, control, balance, coordination, locomotion, and endurance. Engages in imaginative play and inventive thinking through interactions with people, materials, and the environment. Exhibits eye-hand coordination, strength, control, and object manipulation. Demonstrates a healthy lifestyle. Demonstrates behaviors to meet self-help and physical needs, such as sleeping, toileting and eating.

Social Studies and Knowledge: Child learns within the context of his/her family and culture. Uses senses to take in, experience, integrate and regulate responses to the environment.

Mathematical Knowledge and Skills: Child demonstrates an understanding of numbers and counting. Understands number operations and relationships. Uses the attributes of objects for comparison and patterning. Understands the concept of measurement. Collects, describes and records information using all senses. Explores, recognizes, and describes shapes and spatial relationships.

Scientific Knowledge and Skills: Child uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal. Uses observation to gather information. Hypothesizes and makes predictions. Forms explanations based on trial and error, observations, and explorations. Uses multi-sensory abilities to process information. Applies problem solving skills. Uses tools to gather information, compare observed objects and seek answers to questions through active investigation.

Creative Arts: Child engages in imaginative play and inventive thinking through interactions with people, materials, and the environment. Expresses himself or herself creatively through music, movement, and art.

Language and Literacy Development: Child follows directions of increasing complexity. Understands new meanings as memory increases. Uses gestures and movements (non-verbal) to communicate. Uses vocalizations and spoken language to communicate. Shows appreciation of books and understands how print works. Develops ability to detect, manipulate or analyze the auditory parts of spoken language. Understands concept that the alphabet represents the sounds of spoken language and the letters of written language. Uses writing to represent thoughts or ideas.

English Language Development: Child listens and responds to communication with others. Derives meaning through listening to communications of others and sounds in the environment.